

## Moodle 1.9 English Teacher`s Cookbook: 80 simple but incredibly effective recipes for teaching reading comprehension, writing, and composing using Moodle 1.9



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Shroff Publishers/Packt, 2010. Softcover. Book Condition: New. 17 x 22 cm. 80 simple but incredibly effective recipes for teaching reading comprehension, writing, and composing using Moodle 1.9 Overview of Moodle 1.9: The English Teacher`s Cookbook Packed with recipes to help you use Moodle effectively to teach English Create a different atmosphere to help students improve their writing skills using Moodle Implement different techniques in the teaching of reading comprehension, writing, and composition using a variety of resources from the free and open source software available Enhance the writing activities created for students by embedding Twitter & Facebook into Moodle In Detail Connecting the ideas of students is one of the most difficult tasks to carry out in the teaching process. Performing these types of tasks through Moodle will help you overcome complex situations while you teach. If you are looking for a guide that will show you how to improve your skills in using Moodle, as well as enhance your way of teaching in virtual classrooms, your search ends right here. This cookbook provides a practical, step-by-step guide to building a complete reading comprehension, writing, and composition course in Moodle 1.9 starting with simple activities and ending with complex ones. It covers many features and techniques in order to allow you to organize your ideas to improve writing using Moodle as a virtual learning platform. This book begins with simple activities in order to enhance students` writing, such as connecting activities developed in different ways either using Moodle or free and open source software available in the Web 2.0. Then, it moves into matching images and different pieces of writing; it shows how to import different pictures to the Moodle course in different ways. It caters for a great variety of images that will brighten the creativity of students. Then...



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